

Scrutiny Board 2



Early Years and Primary Education Performance 2018 indicative outcomes

Thursday 6th September 2018

Kirston Nelson
Director of Education and Skills

DfE Publication timetable

Month	What data we plan to publish
October 2018	Provisional key stage 4 results (headline measures only, state-funded schools only)
December 2018	Key stage 2 results
January 2019	Revised key stage 4 results (including independent schools and full breakdowns) 16 to 18 results for some measures
March 2019	16 to 18 results for remaining measures

Early Years

Good Level of Development (GLD)

- Increase in Good Level of Development (GLD) 
- Closed the gap with national by almost 1ppt 

Definition of a 'Good Level of Development'

The number and proportion of children achieving at least the expected level within the three prime areas of learning: communication and language, physical development and personal, social and emotional development and the early learning goals within the literacy and mathematics areas of learning

Phonics

- Increase in **year 1** phonics
- Closed the gap with national by almost 1ppt
- Increase in **year 2** phonics
- Closed the gap with national by almost 2.1pppts



Phonics

The Year 1 phonics screening check, introduced in 2012, is a statutory assessment for all children in Year 1 (typically aged 6). Pupils are judged to have met the expected phonics standard if they exceed the nationally published performance level.

Key Stage 1 Expected Standard

- Increase in Reading, Writing and Maths (combined) ↑
- Closed the gap with national for: ↑
 - ✓ Free School Meals (FSM)
 - ✓ Special Educational Needs Support (SEN support)
 - ✓ White British Boys (WBB)

Key Stage 1




In 2016 pupils were assessed against the new more challenging curriculum. Results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard. The expectations for pupils at the end of key stage 1 have been raised.

Key Stage 2

The headline **attainment** measures, which appear in the performance tables in December, are:

- the percentage of pupils achieving the **expected standard** in English reading, English writing and mathematics, separately and as a combined score, at the end of key stage 2
- the percentage of pupils who achieve at a **higher standard** in English reading, English writing and mathematics, separately and as a combined score, at the end of key stage 2

Key Stage 2 Expected Standard

- Increase in Reading, Writing and Maths (combined) 
- Closed the gap with national for:
 - ✓ Free School Meals (FSM)
 - ✓ Special Educational Needs Support (SEN support)
- Decrease in Writing
- Widened the gap with national by almost 2ppts 

Key Stage 2 Higher Standard

- Increases in Reading, Grammar, Punctuation and Spelling (GPS) and Maths
- Decrease in Writing
- Widened the gap with national by over 8ppts



Key Stage 2 PROGRESS

- Increase in Reading PROGRESS
- Closed the gap with national by 0.3
- Maths PROGRESS remains the same
- Decrease in Writing PROGRESS
- Widened the gap with national by 0.9



The 'expected progress' measure

The system of national curriculum levels is no longer used by the government to report end of key stage assessment. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school's progress score.

Coasting and Floor Standard

- No schools are coasting
- Two schools are below the floor standard

Damian Hinds (4th May 2018) – statement

Principles for a clear and simple accountability system

“We will only mandate academy conversion, leadership change or re-brokerage of a school on grounds of educational underperformance if Ofsted has judged it Inadequate.”

“We will not have both floor and coasting standards as this can be confusing – we will replace this with a single, transparent data standard. We will consult [Autumn term] on how this will operate, and consider whether an Ofsted Requires Improvement judgement should also be part of the trigger for an offer of support.”

Thank you

Any Questions?